INMAN

UNIFIED SCHOOL DISTRICT No. 448 119 South Main P.O. Box 129 (620) 585-6441 Inman, Kansas 67546 FAX: (620) 585-2790

Dear Parents or Guardians,

Non-academic surveys in schools play a crucial role in enhancing the overall educational experience and fostering a positive learning environment. While academic assessments focus on students' cognitive development and subject-specific knowledge, non-academic surveys address various aspects of students' well-being, personal growth, and the school's overall effectiveness. Here are some key reasons why non-academic surveys are important in schools:

Student Well-Being: Non-academic surveys can gauge students' emotional and psychological wellbeing. They provide insights into issues such as stress, anxiety, bullying, and emotional health, allowing schools to identify students who may need additional support or counseling.

School Climate: Surveys can help assess the overall school climate, including the relationships between students and teachers, the quality of interactions among students, and the sense of safety and belonging within the school community. A positive school climate is crucial for effective learning and personal development.

Teacher-Student Relationships: These surveys can measure the quality of teacher-student relationships. When students feel supported and valued by their teachers, it can have a positive impact on their academic performance and overall development.

Parent Engagement: Non-academic surveys can include questions for parents and guardians. This engagement fosters a stronger connection between families and schools, leading to better communication and collaboration in supporting students' growth.

Feedback for Improvement: Schools can use survey data to identify areas that need improvement. By collecting feedback from students, parents, and staff, educational institutions can make informed decisions to enhance their programs, policies, and practices.

Social and Emotional Learning (SEL): Non-academic surveys can assess students' social and emotional skills, which are essential for success in school and life. Schools can use this information to implement SEL programs and interventions.

Prevention and Intervention: Surveys can help schools identify potential issues early on, such as substance abuse, mental health concerns, or bullying, and take proactive measures to address them.

Accountability and Compliance: In some cases, schools are required to conduct non-academic surveys to meet legal or regulatory requirements related to student well-being and safety.

Student Voice: Surveys provide students with a platform to voice their opinions, concerns, and suggestions. This promotes a sense of empowerment and helps students feel that their voices are heard and valued.

Continuous Improvement: By regularly conducting non-academic surveys and analyzing the results, schools can continuously improve their educational programs and services, ultimately benefiting students and the entire school community.

Non-academic surveys in schools are essential for gaining insights into various aspects of students' lives and the school environment that go beyond academic achievement. They support the holistic development of students, promote a positive school culture, and help schools make informed decisions for improvement.

Stephen Jowers Superintendent

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